# OCR A Chemistry A-Level Module 5 - Physical Chemistry \& Transition Elements 

## Energetics

Notes and Example Calculations
Answers given at the end of the booklet

## Rate of Reaction

Rate of reaction is usually measured as the change in concentration of a reactant or product with time:

$$
\text { Rate }=\frac{\text { change in concentration of reactant or product }}{\text { time for the change to take place }}
$$

Unit $=\mathrm{mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$

In order to calculate the rate of reaction from a concentration-time graph:

- Find the initial rate by drawing a tangent at $\mathrm{t}=0$.
- Find rate at a certain time draw a tangent at that time on the graph.



## Try this question...

1. Hydrogen peroxide, $\mathrm{H}_{2} \mathrm{O}_{2}$, decomposes according to the equation:

$$
2 \mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g})
$$

In an experiment, the concentration of the reactant $\mathrm{H}_{2} \mathrm{O}_{2}$ was measured over a period of time. The results are shown below:

| Time $/ \mathrm{s}$ | 0 | 15 | 30 | 60 | 100 | 180 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\left[\mathrm{H}_{2} \mathrm{O}_{2}\right] / \mathrm{mol} \mathrm{dm}^{-3}$ | 0.40 | 0.28 | 0.19 | 0.07 | 0.03 | 0.01 |

Plot a graph to show how concentration varies with time and use your graph to calculate the rate of reaction:
a) Initially
b) When $\left[\mathrm{H}_{2} \mathrm{O}_{2}\right]=0.20 \mathrm{~mol} \mathrm{dm}^{-3}$
c) When $\left[\mathrm{H}_{2} \mathrm{O}_{2}\right]=0.10 \mathrm{~mol} \mathrm{dm}^{-3}$

## Orders of Reaction

The order with respect to reactant is the power to which the concentration of the reactant is raised in the rate equation. The order of the reaction cannot be worked out from the overall equation. It only be worked out from experimental data by using a graphical method or initial rate method.

Example of a rate equation:


## Zero order reaction

The concentration of the reactant has no effect on the reaction and therefore has no effect on the rate of the reaction.


## 1st order reaction

The rate is directly proportional to the concentration. Therefore if the concentration of $A$ doubles the rate doubles.


## 2nd order reaction

The rate is proportional to the square of the reactant. Therefore if the concentration of $A$ doubles the rate quadruples.


The concentration-time graphs for 1st and 2nd order are similar so to distinguish between work out the half life of each graph. The graph with a constant half-life is 1 st order of reaction.


Determining order of reaction, rate equation, rate constant and units using the initial rates method

## Example 1:

The initial rates of the reaction $2 A+B \rightarrow 2 C+D$ at various concentrations of $A$ and $B$ are given below:

| $[A] \mathrm{mol} \mathrm{dm}^{-3}$ | $[B] \mathrm{mol} \mathrm{dm}^{-3}$ | Initial rate $/ \mathrm{mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$ |
| :---: | :---: | :---: |
| 0.01 | 0.20 | 0.10 |
| 0.02 | 0.20 | 0.20 |
| 0.01 | 0.40 | 0.40 |

a) What is the order of reaction with respect to $A$ and $B$ ?
[Two data sets have to be compared, where for one substance the concentration stays the same and for the otehr it changes. This allows the effect, if any, on initial rate to be seen.]

Step 1: Find two sets of data where the concentration of B stays the same.
$\Rightarrow$ Experiment 1 and 2 . $[B]$ stays the same at $0.2 \mathrm{~mol} \mathrm{dm}^{-3},[A]$ doubles and the initial rate doubles.

Step 2: Deduce the order of reaction with respect to $A$.
$\Rightarrow$ When [A ] doubles and the initial rate doubles meanng they are directly proportional.
$\Rightarrow$ It is 1 st order of reaction

Step 3: Find two sets of data where the concentration of A stays the same.
$\Rightarrow$ Experiment 1 and 3 . $[A]$ stays the same at $0.1 \mathrm{~mol} \mathrm{dm}^{-3},[B]$ doubles and the initial rate quadruples.

Step 4: Deduce the order of reaction with respect to B.
$\Rightarrow$ When $[B]$ doubles and the initial rate quadruples meaning rate is proportional to the square of the concentration of the reactant.
$\Rightarrow$ It is $\underline{2 n d}$ order of reaction
b) What is the overall order of reaction?

Step 1: Add the order of reaction with respect to all the reactants together to find out the overall order of reaction.
$\Rightarrow 1+2=\underline{3}$
c) What is the value of the rate constant and its units?

Step 1: Write the rate equation.
$\Rightarrow$ Rate $=\mathrm{k}[\mathrm{A}][\mathrm{B}]^{2}$

Step 2: Rearrange the equation so that the rate constant, $k$, is the subject.
$\Rightarrow \mathrm{K}=$ rate $/[\mathrm{A}][\mathrm{B}]^{2}$

Step 3: Input values from the table
$\Rightarrow k=0.1 /\left(0.01 \times\left(0.2^{2}\right)\right)$
$=\underline{250}$

Step 4: Work out the unit of the rate constant by subbing the units into the equation.
$\Rightarrow \mathrm{k}=$ rate
$[A][B]^{2}$

$\Rightarrow \mathrm{mol}^{-2} \mathrm{dm}^{\underline{6}}$
d) What will be the rate of the reaction if the concentrations of $A$ and $B$ are both 0.01 mol $\mathrm{dm}^{-3}$ ?

Step 1: Use the rate equation and input the values to work out the rate of reaction.
$\Rightarrow$ Rate $=250 \times(0.1) \times(0.1)^{2}$
$=0.25 \mathrm{~mol} \mathrm{dm}^{3} \mathrm{~s}^{-1}$

Example 2:
For the reaction $\mathrm{F}_{2}(\mathrm{~g})+\mathrm{ClO}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{FClO}_{2}(\mathrm{~g})$, the following rate data were collected:

| $\left[\mathrm{F}_{2}\right] \mathrm{mol} \mathrm{dm}^{-3}$ | $\left[\mathrm{ClO}_{2}\right] \mathrm{mol} \mathrm{dm}^{-3}$ | Initial rate $\mathrm{mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$ |
| :---: | :---: | :---: |
| 0.10 | 0.01 | $1.2 \times 10^{-3}$ |
| 0.10 | 0.04 | $4.8 \times 10^{-3}$ |
| 0.20 | 0.01 | $2.4 \times 10^{-3}$ |

What is the rate constant for the reaction?

Step 1: Work out the order with respect to $F_{2}$.
$\Rightarrow$ Experiment 1 and 2. $\left[F_{2}\right]$ doubles and the rate doubles.
$\Rightarrow 1$ st order with respect to $F_{2}$.
Step 2: Work out the order with respect to $\mathrm{ClO}_{2}$
$\Rightarrow$ Experiment 1 and $2 .\left[\mathrm{ClO}_{2}\right]$ increases by 4 and the rate increases by 4 .
$\Rightarrow 1$ st order with respect to $\mathrm{ClO}_{2}$
Step 3: Write the rate equation.
$\Rightarrow$ Rate $=\mathrm{k}\left[\mathrm{F}_{2}\right]\left[\mathrm{ClO}_{2}\right]$

Step 4: Rearrange the rate equation to calculate the rate constant, $k$.
$\Rightarrow \mathrm{k}=$ rate $/\left(\left[\mathrm{F}_{2}\right]\left[\mathrm{ClO}_{2}\right]\right)$
$=1.2 \times 10^{-3}$
(0.1)(0.01)
$\Rightarrow 1.2 \mathrm{~mol} \mathrm{dm}^{-3} \underline{\mathrm{~s}}^{-1}$

## Worked Exam Style Question

## Question 1

One cause of low-level smog is the reaction of ozone, $\mathrm{O}_{3}$, with ethene, $\mathrm{C}_{2} \mathrm{H}_{4}$. The smog contains methanal, $\mathrm{HCHO}(\mathrm{g})$.

The equation for methanal production is shown below.

$$
\mathrm{O}_{3}(\mathrm{~g})+\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g}) \rightarrow 2 \mathrm{HCHO}(\mathrm{~g})+1 / 2 \mathrm{O}_{2}(\mathrm{~g})
$$

The rate of the reaction was investigated, using a series of different concentrations of either $\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})$ or $\mathrm{O}_{3}(\mathrm{~g})$, by measuring the initial rate of formation of $\mathrm{HCHO}(\mathrm{g})$.

The results are shown below.

| experiment | $\left[\mathrm{O}_{3}(\mathrm{~g})\right]$ <br> $/ \mathbf{1 0}^{-7} \mathrm{~mol} \mathrm{dm}^{-3}$ | $\left[\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})\right]$ <br> $/ \mathbf{1 0}^{-8} \mathrm{~mol} \mathrm{dm}^{-3}$ | initial rate <br> $/ 10^{-12} \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$ |
| :--- | :---: | :---: | :---: |
| 1 | 0.5 | 1.0 | 1.0 |
| 2 | 2.0 | 1.0 | 4.0 |
| 3 | 4.0 | 2.0 | 16.0 |

[3 marks]

Step 1:
Work out
the
with
(i) Analyse and interpret the results to deduce the order of reaction of each reactant and the rate equation.
order of reaction respect to $\mathrm{O}_{3}$.
$\Rightarrow$ Experiment 1 and $2 .\left[\mathrm{O}_{3}\right]$ increases by 4 and the rate increases by 4 .
$\Rightarrow$ 1st order with respect to $\mathrm{O}_{3}$.
Step 2: Work out the order of reaction with respect to $\mathrm{C}_{2} \mathrm{H}_{4}$.
$\Rightarrow$ Note there are not 2 sets of data with the same concentration of $\mathrm{O}_{3}$. However experiments 2 and 3 can be used as the order of reaction of $\mathrm{O}_{3}$ is known.
$\Rightarrow$ Using experiment 2 and 3 , the $\left[\mathrm{C}_{2} \mathrm{H}_{4}\right]$ increases by 2 and the rate increases by 2 therefore it is 1 st order with respect to $\mathrm{C}_{2} \mathrm{H}_{4}$.

## Note:

As the order for $\mathrm{O}_{3}$ is known to be 1 st order of reaction in between experiment 2 and 3 the concentration doubles therefore the rate also doubles.
Therefore the new rate is $8 \times 10^{-12}$, you can use this value to compare the effect on the rate the concentration of $\mathrm{C}_{2} \mathrm{H}_{4}$ has.
The initial rate doubled $\left(8 \times 10^{-12}\right.$ to $\left.16 \times 10^{-12}\right)$ just as the concentration of $\mathrm{C}_{2} \mathrm{H}_{4}$ did.
$\Rightarrow 1$ st order of reaction.

Step 3: Write the rate equation.
$\Rightarrow$ Rate $=\mathrm{k}\left[\mathrm{O}_{3}\right]\left[\mathrm{C}_{2} \mathrm{H}_{4}\right]$

## Try these questions...

2. 

In this question, one mark is available for the quality of use and organisation of scientific terms.

Propanone reacts with iodine in the presence of dilute hydrochloric acid.
A student carried out an investigation into the kinetics of this reaction.
He measured how the concentration of propanone changes with time. He also investigated how different concentrations of iodine and hydrochloric acid affect the initial rate of the reaction.

The graph and results are shown below.


| $\left[\mathrm{CH}_{3} \mathrm{COCH}_{3}\right]$ <br> $/ \mathrm{mol} \mathrm{dm}^{-3}$ | $\left[\mathrm{I}_{2}\right]$ <br> $/ \mathrm{mol} \mathrm{dm}^{-3}$ | $\left[\mathrm{H}^{+}\right]$ <br> $/ \mathrm{mol} \mathrm{dm}^{-3}$ | initial rate <br> $/ \mathrm{mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$ |
| :---: | :---: | :---: | :---: |
| $1.5 \times 10^{-3}$ | 0.0300 | 0.0200 | $2.1 \times 10^{-9}$ |
| $1.5 \times 10^{-3}$ | 0.0300 | 0.0400 | $4.2 \times 10^{-9}$ |
| $1.5 \times 10^{-3}$ | 0.0600 | 0.0400 | $4.2 \times 10^{-9}$ |

The overall equation for the reaction is given below.

$$
\mathrm{CH}_{3} \mathrm{COCH}_{3}+\mathrm{I}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{COCH}_{2} \mathrm{I}+\mathrm{HI}
$$

This is a multi-step reaction.

- What conclusions can be drawn about the kinetics of this reaction from the student's investigation? Justify your reasoning.
- Calculate the rate constant for this reaction, including units.

3. 

Aqueous solutions of hydrogen peroxide, $\mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq})$, decompose as in the equation below.

$$
2 \mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{O}_{2}(\mathrm{~g})
$$

A student investigates the decomposition of $\mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq})$ by measuring the volume of oxygen gas produced over time. All gas volumes are measured at room temperature and pressure.

The student uses $25.0 \mathrm{~cm}^{3}$ of $2.30 \mathrm{moldm}^{-3} \mathrm{H}_{2} \mathrm{O}_{2}$.
From the results, the student determines the concentration of $\mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq})$ at each time. The student then plots a concentration-time graph.

(c)* Determine the initial rate of reaction, the order with respect to $\mathrm{H}_{2} \mathrm{O}_{2}$, and the rate constant.

## Arrhenius Equation

The Arrhenius equation can be used to work out the activation energy of a system.

Image courtesy of Side Player

$$
k=A e^{-\frac{E_{a}}{R T}} \quad \text { or } \quad \ln k=-\frac{E_{a}}{R T}+\ln A
$$

Where:
$\mathrm{k}=\quad$ Chemical Reaction Rate
$\mathrm{A}=$ Pre-exponential Factor
$\mathrm{E}_{\mathrm{a}}=$ Activation Energy
$\mathrm{R}=$ Gas Constant
T = Temperature in Kelvin

Units:
$\mathrm{K}-\mathrm{mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$
$\mathrm{E}_{\mathrm{a}}$ - Joules (J)
T-Kelvin (K)

Activation energy can be found using a graph :


1. Work out the gradient ( this value $=-E a / R$ )
2. Multiply this value by the negative gas constant (-8.314)

The y-intercept - $\operatorname{Ln}(\mathrm{A})$ can also be found from this graph.
$C=\ln (A)$
$e^{c}=A$

## Example 1:

The rate constant for the between Ca and HCl was measured at different temperatures. The results obtained were:

| $T(\mathrm{~K})$ | 290 | 310 | 330 | 350 |
| :--- | :--- | :--- | :--- | :--- |
| $k(\mathrm{~mol}$ <br> $\left.\mathrm{dm}^{-3} \mathrm{~s}^{-1}\right)$ | 0.0030 | 0.0216 | 0.122 | 0.567 |

Use the Arrhenius equation to calculate the pre-exponential factor at 290K if the activation energy was $55.5 \mathrm{kJmol}^{-1}$.

Step 1: Decide which form of the Arrhenius equation would be easier to use and rearrange so that the pre-exponential factor, $A$, is the subject.
$\Rightarrow \mathrm{In}$ this case you should use $\mathrm{k}=\mathrm{Ae} \mathrm{e}^{-\mathrm{Ea} / \mathrm{RT}}$
$A=\frac{k}{e^{-E a / R T}}$

Step 2: Input values into the equation to work out the value of the pre-exponential factor.

$$
\begin{aligned}
A & =\frac{0.003}{e^{-55500 / 8.314 \times 290}} \\
& =\underline{\mathbf{2 . 9 8} \times 10^{7}} \quad(\mathbf{3} \mathbf{~ s . f})
\end{aligned}
$$

## Example 2:

Calculate Ea of a reaction at 330 K and a rate constant $1.3 \times 10^{-4} \mathrm{~s}^{-1}$. Assume $\mathrm{A}=4.55 \times 10^{13}$ and $R=8.314 \mathrm{Jmol}^{-1} \mathrm{~K}^{-1}$.

Step 1: Decide which form of the Arrhenius equation would be the easiest to use and rearrange the equation so that activation energy is the subject.
$\Rightarrow \ln$ this case it is best to use $\operatorname{lnK}=-$ Ea $+\ln A$ RT
$\Rightarrow \mathrm{Ea}=(\operatorname{Ln}(\mathrm{K})-\ln (\mathrm{A})) \mathrm{x}-\mathrm{RT}$

Step 2: Input the values into the equation
$E a=\operatorname{Ln}\left(1.3 \times 10^{-4}\right)-\ln \left(4.55 \times 10^{13}\right) \times(-8.314 \times 330)=110833 \mathrm{~J}$
$\Rightarrow 111 \mathrm{~kJ}$

## Try this question...

4. 

(ii) The rate constant, $k$, for this reaction is determined at different temperatures, $T$.

Explain how the student could determine the activation energy, $E_{a}$, for the reaction graphically using values of $k$ and $T$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answers

Q1.

a) $(0.40-0.20) / 20=0.010 \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$
b) $(0.288-0.114) / 30=0.0058 \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$
c) $(0.134-0.036) / 30=0.0033 \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$

Q2.
From graph, constant half-life (1)

Therefore $1^{\text {st }}$ order w.r.t. $\left[\mathrm{CH}_{3} \mathrm{COCH}_{3}\right]$ (1)
From table, rate doubles when $\left[\mathrm{H}^{+}\right]$doubles (1)
Therefore $1^{\text {st }}$ order w.r.t. $\left[\mathrm{H}^{+}\right]$(1)
From table, rate stays same when [ $I_{2}$ ] doubles (1)
Therefore zero order w.r.t. [ $\mathrm{I}_{2}$ ] (1)
Order with no justification does not score.
rate $=k\left[\mathrm{H}^{+}\right]\left[\mathrm{CH}_{3} \mathrm{COCH}_{3}\right](\mathbf{1})$
(from all three pieces of evidence)

$$
\begin{gather*}
k=\frac{\text { rate }}{\left[\mathrm{H}^{+}\right]\left[\mathrm{CH}_{3} \mathrm{COCH}_{3}\right]} / \frac{2.1 \times 10^{-9}}{0.02 \times 1.5 \times 10^{-3}}  \tag{1}\\
=7.0 \times 10^{-5}(\mathbf{1}) \mathrm{dm}^{3} \mathrm{~mol}^{-1} \mathrm{~s}^{-1}(\mathbf{1}) \\
\text { accept } 7 \times 10^{-5}
\end{gather*}
$$

| Answer | Marks | Guidance |
| :---: | :---: | :---: |
| Please refer to the marking instructions on page 5 of mark scheme for guidance on marking this question. <br> Level 3 (5-6 marks) <br> A comprehensive conclusion using quantitative data from the graph to correctly determine initial rate <br> AND half lives/gradient with 1st order conclusion for $\mathrm{H}_{2} \mathrm{O}_{2}$ AND determination of $k$. <br> There is a well-developed line of reasoning which is clear and logically structured. <br> Clear working for initial rate, half life/gradient and order and $k$. <br> Units mostly correct throughout. <br> Level 2 (3-4 marks) <br> Attempts to describe all three scientific points but explanations may be incomplete. <br> OR Explains two scientific points thoroughly with few omissions. <br> There is a line of reasoning with some structure and supported by some evidence. The scientific points are supported by evidence from the graph. <br> Level 1 (1-2 marks) <br> Reaches a simple conclusion using at least one piece of quantitative data from the graph. <br> Attempts to calculate initial rate OR half life. <br> There is an attempt at a logical structure with a reasoned conclusion from the evidence. <br> 0 marks No response worthy of credit. | 6 | Indicative scientific points may include: <br> Initial rate <br> - Tangent shown on graph as line at $\mathrm{t}=0 \mathrm{~s}$ <br> - Gradient determined in range: $1.5-2.0 \times 10^{-3}$ $\text { e.g. } \frac{2.3}{1300}=1.77 \times 10^{-3}$ <br> - initial rate as gradient value with units: $\mathrm{mol} \mathrm{dm}^{-3} \mathrm{~s}^{-}$ 1 , <br> For other methods contact TL <br> Evidence for 1st order 2 methods <br> - 1st order clearly linked to half-life OR 2 gradients: <br> 1. Half life <br> - Half life shown on graph <br> - Half life range $800-1000$ s <br> - Two 'constant' half lives $\pm 50 \mathrm{~s}$ <br> 2. Two gradients $\rightarrow$ two rates <br> - 2 tangents shown on graph at $c$ and $c / 2$ <br> - Gradient at $c / 2$ is half gradient at $c$ $\begin{array}{ll}\text { e.g. } c=2.3 \mathrm{~mol} \mathrm{dm}^{-3} & \text { gradient }=1.6 \times 10^{-3} \\ \text { AND } c=1.15 \mathrm{~mol} \mathrm{dm}^{-3}, & \text { gradient }=0.8 \times 10^{-3}\end{array}$ <br> - For chosen method, conclusion: $\mathrm{H}_{2} \mathrm{O}_{2}$ is 1st order <br> Determination of $\boldsymbol{k} \quad 2$ methods <br> - $k$ clearly linked to rate OR half-life: $\begin{array}{r} k=\frac{\text { rate }}{\left[\mathrm{H}_{2} \mathrm{O}_{2}\right]} \quad \text { e.g. } k=\frac{1.6 \times 10^{-3}}{2.3} \quad=7 \times 10^{-4} \\ \mathrm{~s}^{-1} \\ \text { OR } k=\frac{\ln 2}{t_{122}} \quad \text { e.g. } k=\frac{0.693}{950} \quad=7.3 \times 10^{-4} \mathrm{~s}^{-1} \end{array}$ |

Q4.


