

OCR A Chemistry A-Level

Module 5 - Physical Chemistry & Transition Elements

Energetics

Notes and Example Calculations

Answers given at the end of the booklet

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Rate of Reaction

Rate of reaction is usually measured as the change in concentration of a reactant or product with time:

Rate = change in concentration of reactant or product time for the change to take place

Unit = mol dm⁻³ s⁻¹

In order to calculate the rate of reaction from a concentration-time graph:

- Find the initial rate by drawing a tangent at t=0.
- Find rate at a certain time draw a tangent at that time on the graph.





Try this question...

1. Hydrogen peroxide, H_2O_2 , decomposes according to the equation:

 $2H_2O_2(g) \rightarrow 2H_2O(g) + O_2(g)$

In an experiment, the concentration of the reactant H_2O_2 was measured over a period of time. The results are shown below:

Time/s	0	15	30	60	100	180
[H ₂ O ₂]/mol dm ⁻³	0.40	0.28	0.19	0.07	0.03	0.01

Plot a graph to show how concentration varies with time and use your graph to calculate the rate of reaction:

- a) Initially
- b) When $[H_2O_2] = 0.20 \text{ mol } dm^{-3}$
- c) When $[H_2O_2]= 0.10 \text{ mol } dm^{-3}$



Orders of Reaction

The order with respect to reactant is the power to which the concentration of the reactant is raised in the rate equation. The order of the reaction cannot be worked out from the overall equation. It only be worked out from experimental data by using a graphical method or initial rate method.

Example of a rate equation:



Zero order reaction

The concentration of the reactant has no effect on the reaction and therefore has no effect on the rate of the reaction.





1st order reaction

The rate is directly proportional to the concentration. Therefore if the concentration of A doubles the rate doubles.



2nd order reaction

The rate is proportional to the square of the reactant. Therefore if the concentration of A doubles the rate quadruples.





The concentration-time graphs for 1st and 2nd order are similar so to distinguish between work out the half life of each graph. The graph with a constant half-life is 1st order of reaction.



Determining order of reaction, rate equation, rate constant and units using the initial rates method

Example 1:

The initial rates of the reaction $2A + B \rightarrow 2C + D$ at various concentrations of A and B are given below:

[A] mol dm ⁻³	[B] mol dm ⁻³	Initial rate /mol dm ⁻³ s ⁻¹
0.01	0.20	0.10
0.02	0.20	0.20
0.01	0.40	0.40



a) What is the order of reaction with respect to A and B?

[Two data sets have to be compared, where for one substance the concentration stays the same and for the otehr it changes. This allows the effect, if any, on initial rate to be seen.]

Step 1: Find two sets of data where the concentration of B stays the same.

 \Rightarrow Experiment 1 and 2. [B] stays the same at 0.2 mol dm⁻³, [A] doubles and the initial rate doubles.

Step 2: Deduce the order of reaction with respect to A.

⇒ When [A] doubles and the initial rate doubles meaning they are directly proportional. ⇒ It is <u>1st order of reaction</u>

Step 3: Find two sets of data where the concentration of A stays the same.

 \Rightarrow Experiment 1 and 3. [A] stays the same at 0.1 mol dm⁻³, [B] doubles and the initial rate quadruples.

Step 4: Deduce the order of reaction with respect to B.

⇒ When [B] doubles and the initial rate quadruples meaning rate is proportional to the square of the concentration of the reactant.

⇒ It is 2nd order of reaction

b) What is the overall order of reaction?

Step 1: Add the order of reaction with respect to all the reactants together to find out the overall order of reaction.

⇒ 1 + 2 = <u>3</u>

c) What is the value of the rate constant and its units?

Step 1: Write the rate equation.

 \Rightarrow Rate = k[A][B]²

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Step 2: Rearrange the equation so that the rate constant, k, is the subject. \Rightarrow K = rate / [A][B]²

Step 3: Input values from the table

⇒ k = 0.1 / (0.01 x (0.2²)) = <u>250</u>

Step 4: Work out the unit of the rate constant by subbing the units into the equation.

⇒ k= <u>rate</u> [A][B]²



⇒ <u>mol⁻²dm</u>⁶

d) What will be the rate of the reaction if the concentrations of A and B are both 0.01 mol dm⁻³?

Step 1: Use the rate equation and input the values to work out the rate of reaction.

⇒ Rate = 250 x (0.1) x (0.1)² = 0.25 mol dm³ s⁻¹



Example 2:

For the reaction $F_2(g) + ClO_2(g) \rightarrow 2FClO_2(g)$, the following rate data were collected:

[F ₂] mol dm ⁻³	[CIO ₂] mol dm ⁻³	Initial rate mol dm ⁻³ s ⁻¹
0.10	0.01	1.2 x 10 ⁻³
0.10	0.04	4.8 x 10 ⁻³
0.20	0.01	2.4 x 10 ⁻³

What is the rate constant for the reaction?

Step 1: Work out the order with respect to F_2 .

⇒ Experiment 1 and 2. $[F_2]$ doubles and the rate doubles.

 \Rightarrow 1st order with respect to F_2 .

Step 2: Work out the order with respect to CIO₂

⇒ Experiment 1 and 2. [CIO₂] increases by 4 and the rate increases by 4. ⇒ 1st order with respect to CIO_2

Step 3: Write the rate equation.

 \Rightarrow Rate = k[F₂][ClO₂]

Step 4: Rearrange the rate equation to calculate the rate constant, k.

 \Rightarrow k= rate / ([F₂][ClO₂])

 $= \frac{1.2 \times 10^{-3}}{(0.1)(0.01)}$

⇒ <u>1.2 mol dm⁻³s⁻¹</u>

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Worked Exam Style Question

Question 1

One cause of low-level smog is the reaction of ozone, O3, with ethene, C2H4. The smog contains methanal, HCHO(g).

The equation for methanal production is shown below.

 $O_3(g) + C_2H_4(g) \rightarrow 2HCHO(g) + \frac{1}{2}O_2(g)$

The rate of the reaction was investigated, using a series of different concentrations of either $C_2H_4(g)$ or $O_3(g)$, by measuring the initial rate of formation of HCHO(g).

The results are shown below.

	experiment	[O ₃ (g)] / 10 ⁻⁷ mol dm ⁻³	[C ₂ H ₄ (g)] / 10 ⁻⁸ mol dm ⁻³	initial rate / 10 ⁻¹² mol dm ⁻³ s ⁻¹]
	1	0.5	1.0	1.0	
	2	2.0	1.0	4.0	[3 marks]
Sten 1 [.]	3	4.0	2.0	16.0	Work out
the with O_3 .	(i) Analyse a and the ra	and interpret the results ate equation.	to deduce the order of re	action of each reactant	order of reaction respect to

 \Rightarrow Experiment 1 and 2. [O₃] increases by 4 and the rate increases by 4.

 \Rightarrow 1st order with respect to O₃.

Step 2: Work out the order of reaction with respect to C_2H_4 .

 \Rightarrow Note there are **not** 2 sets of data with the same concentration of O₃. However experiments 2 and 3 can be used as the order of reaction of O_3 is known.

 \Rightarrow Using experiment 2 and 3, the [C₂H₄] increases by 2 and the rate increases by 2 therefore it is 1st order with respect to C_2H_4 .

Note:

As the order for O₃ is known to be 1st order of reaction in between experiment 2 and 3 the concentration doubles therefore the rate also doubles.

Therefore the new rate is 8 x 10⁻¹², you can use this value to compare the effect on the rate the concentration of C_2H_4 has.

The initial rate doubled (8 x 10^{-12} to 16 x 10^{-12}) just as the concentration of C₂H₄ did.



 \Rightarrow 1st order of reaction.

Step 3: Write the rate equation.

 \Rightarrow Rate = k[O₃][C₂H₄]

Try these questions...

2.

In this question, one mark is available for the quality of use and organisation of scientific terms.

Propanone reacts with iodine in the presence of dilute hydrochloric acid.

A student carried out an investigation into the kinetics of this reaction.

He measured how the concentration of propanone changes with time. He also investigated how different concentrations of iodine and hydrochloric acid affect the initial rate of the reaction.

The graph and results are shown below.





The overall equation for the reaction is given below.

 $\mathsf{CH}_3\mathsf{COCH}_3+\mathsf{I}_2\to\mathsf{CH}_3\mathsf{COCH}_2\mathsf{I}+\mathsf{H}\mathsf{I}$

This is a multi-step reaction.

- What conclusions can be drawn about the kinetics of this reaction from the student's investigation? Justify your reasoning.
- · Calculate the rate constant for this reaction, including units.

3.

Aqueous solutions of hydrogen peroxide, H2O2(aq), decompose as in the equation below.

 $2H_2O_2(aq) \rightarrow 2H_2O(I) + O_2(g)$

A student investigates the decomposition of $H_2O_2(aq)$ by measuring the volume of oxygen gas produced over time. All gas volumes are measured at room temperature and pressure.

The student uses 25.0 cm^3 of $2.30 \text{ mol dm}^{-3} \text{ H}_2\text{O}_2$.

From the results, the student determines the concentration of $H_2O_2(aq)$ at each time. The student then plots a concentration-time graph.



(c)* Determine the initial rate of reaction, the order with respect to H_2O_2 , and the rate constant.

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[6 marks]



Arrhenius Equation

The Arrhenius equation can be used to work out the activation energy of a system.

$$k = Ae^{-\frac{E_a}{RT}} \quad or \quad ln \ k = -\frac{E_a}{RT} + ln \ A$$

Where:

$$\substack{k = \\ A = \\ R = \\ A = \\ R =$$

г

Units:

K - mol dm⁻³s⁻¹ E_a- Joules (J) T - Kelvin (K)

Activation energy can be found using a graph :



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C = In(A)



e^c = A

Example 1:

The rate constant for the between Ca and HCl was measured at different temperatures. The results obtained were:

T(K)	290	310	330	350
<i>k</i> (mol dm ⁻³ s ⁻¹)	0.0030	0.0216	0.122	0.567

Use the Arrhenius equation to calculate the pre-exponential factor at 290K if the activation energy was 55.5 kJmol⁻¹.

Step 1: Decide which form of the Arrhenius equation would be easier to use and rearrange so that the pre-exponential factor, A, is the subject.

 \Rightarrow In this case you should use k= Ae^{-Ea / RT}

$$A = \underline{k}_{e^{-Ea/RT}}$$

Step 2: Input values into the equation to work out the value of the pre-exponential factor.

$$A = \underbrace{0.003}_{e^{-55500/8.314 \times 290}}$$

= <u>2.98 x 10</u>⁷ (3 s.f)

Example 2:

Calculate Ea of a reaction at 330 K and a rate constant 1.3 x 10^{-4} s⁻¹. Assume A = 4.55 x 10^{13} and R = 8.314 Jmol⁻¹K⁻¹.

Step 1: Decide which form of the Arrhenius equation would be the easiest to use and rearrange the equation so that activation energy is the subject.

⇒ In this case it is best to use InK = -Ea + InART ⇒ Ea = (Ln(K) - In(A)) x -RT



Step 2: Input the values into the equation

Ea = Ln(1.3 x 10⁻⁴) - ln(4.55 x 10¹³) x (-8.314 x 330) = 110833 J

⇒ <u>111 kJ</u>

Try this question...

4.

(ii) The rate constant, k, for this reaction is determined at different temperatures, T.

Explain how the student could determine the activation energy, E_a , for the reaction graphically using values of *k* and *T*.

 	[3]



Answers

Q1.



- a) $(0.40-0.20)/20 = 0.010 \text{ mol } \text{dm}^{-3}\text{s}^{-1}$
- b) $(0.288-0.114)/30 = 0.0058 \text{ mol } \text{dm}^{-3}\text{s}^{-1}$

c) $(0.134-0.036)/30 = 0.0033 \text{ mol } dm^{-3}s^{-1}$

Q2.

From graph, constant half-life (1)	
Therefore 1 st order w.r.t. [CH ₃ COCH ₃] (1)	2
From table, rate doubles when $[H^+]$ doubles (1)	
Therefore 1 st order w.r.t. [H ⁺] (1)	2
From table, rate stays same when $[I_2]$ doubles (1)	
Therefore zero order w.r.t. [I ₂] (1)	
Order with no justification does not score.	2
rate = $k[H^+][CH_3COCH_3]$ (1)	
(from all three pieces of evidence)	

$$k = \frac{\text{rate}}{[\text{H}^+][\text{CH}_3\text{COCH}_3]} / \frac{2.1 \times 10^{-9}}{0.02 \times 1.5 \times 10^{-3}} \text{ (1)}$$

= 7.0 × 10⁻⁵ (1) dm³ mol⁻¹ s⁻¹ (1)
accept 7 × 10⁻⁵

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Q3

Answer	Marks	Guidance
Please refer to the marking instructions on page 5 of mark scheme for guidance on marking this question. Level 3 (5–6 marks) A comprehensive conclusion using quantitative data from the graph to correctly determine initial rate AND half lives/gradient with 1st order conclusion for H_2O_2 AND determination of <i>k</i> .	6	Indicative scientific points may include: Initial rate • Tangent shown on graph as line at t = 0 s • Gradient determined in range: $1.5 - 2.0 \times 10^{-3}$ e.g. $\frac{2.3}{1300} = 1.77 \times 10^{-3}$
There is a well-developed line of reasoning which is clear and logically structured. Clear working for initial rate, half life/gradient and order and k. Units mostly correct throughout. Level 2 (3–4 marks) Attempts to describe all three scientific points but explanations may be incomplete. OR Explains two scientific points thoroughly with few omissions. There is a line of reasoning with some structure and supported by some evidence. The scientific points are supported by evidence from the graph.		 initial rate as gradient value with units: mol dm⁻³ s⁻¹ For other methods contact TL Evidence for 1st order 2 methods 1st order clearly linked to half-life OR 2 gradients: 1. Half life Half life shown on graph Half life range 800–1000 s Two 'constant' half lives ±50 s 2. Two gradients → two rates 2 tangents shown on graph at c and c/2 Gradient at c/2 is half gradient at c e.g. c = 2.3 mol dm⁻³, gradient = 1.6 × 10⁻³ AND c = 1.15 mol dm⁻³, gradient = 0.8 × 10⁻³
Level 1 (1–2 marks) Reaches a simple conclusion using at least one piece of quantitative data from the graph. Attempts to calculate initial rate OR half life. There is an attempt at a logical structure with a reasoned conclusion from the evidence.		• For chosen method, conclusion: H_2O_2 is 1st order Determination of k 2 methods • k clearly linked to rate OR half-life: $k = \frac{rate}{[H_2O_2]}$ e.g. $k = \frac{1.6 \times 10^{-3}}{2.3} = 7 \times 10^{-4}$ s ⁻¹
U marks No response worthy of credit.	0	OR $k = \frac{\ln 2}{t_{v_2}}$ e.g. $k = \frac{0.093}{950}$ = 7.3 × 10 ⁻⁴ s ⁻¹

Q4.

Plot graph using ln <i>k</i> AND 1/ <i>T</i> ✓	3	Unless otherwise stated, assume, that In <i>k</i> is on y axis and 1/ <i>T</i> is on x axis
		IGNORE intercept
(Measure) gradient ✓ Independent mark		ALLOW gradient = $(-)\frac{E_a}{R}$
$E_a = (-)R \times \text{gradient } \mathbf{OR} (-)8.314 \times \text{gradient } \checkmark$ • Independent mark, even if variables for graph are		NOTE: ALLOW 'Inverse graph' (special case)
incorrect		Plot graph of $1/T$ against ln $k \checkmark$
Subsumes 'gradient' mark		(Measure) gradient ✓ Independent mark
		$E_{a} = (-) \frac{R}{\text{gradient}} \text{ OR } (-) \frac{8.314}{\text{gradient}}$
		OR gradient = $(-)\frac{R}{E_2} \checkmark$
		Subsumes 'gradient' mark

0